

5.4 Specific Directions for Administering the Online Grade 6 Mathematics CAT Pilot

SECTION BREAK AND STOP SIGN

- The Grades 6 *Mathematics* CAT Pilot has a non-calculator section in which the students **may not** use a calculator, and a calculator section in which the student **may** use an approved scientific calculator. The non-calculator section is administered first.
- Students may be given an individual break after the first section is completed and the student's work station screen shows the STOP sign and an image of a calculator.
- In order for a student to enter the calculator section the student should confirm he/she received a calculator by checking a box on the STOP sign screen and then clicking the *Next* button.
- Students must complete the *Mathematics* test (both sections) in one school day.

Once students and the Test Examiner enter the testing room, all instruction and/or review of the content covered by the test or discussion of testing strategies must stop. Check the test room to ensure it has been prepared for testing as described in Section 4.5.

Note: The testing directions may be modified for students who do not use the mouse or the keyboard to enter their answers into TestNav. Such students indicate their answers in a different way (verbally, by pointing) according to the testing accommodations specified in their IEPs, 504 Plans or LEP Student Assessment Participation Plans. Examiners may modify the testing directions to reflect the accommodation. For example, the direction for using the pointer tool to select the answer may be modified to "point to the answer" or "say your answer." Refer to Appendix B for the requirements for administering tests with accommodations.

SAY Today you will be taking the Grade 6 *Mathematics* Computer Adaptive Test Pilot. This test is similar to the SOL test you will take later this spring. Because you have not completed the Grade 6 Mathematics class yet, you may see test items today that include mathematics concepts you have not yet been taught. Do the best that you can on all test questions. This test will help us know what you have learned in Grade 6 Mathematics so far this year. This test will not count against you in any way. (Pause.)

Please check your work area and make sure it is clear. All cell phones, electronic devices, backpacks, and books must be removed from your work area.

Ensure students' cell phones, electronic devices, and other unauthorized materials have been removed from the students' work area and are inaccessible to students. Refer to Sections 4.4.2 and 4.4.3 for details.

SAY I am going to give each of you your Student Authorization ticket and scratch paper. Do not do anything until I tell you what to do.

Distribute student test tickets, and authorized materials as listed in Section 4.9 to the students. The materials may be handed out singly or as a "kit." Remember, all scratch paper distributed, whether used or not, must be returned to the STC at the end of testing.

SAY An online formula sheet is available on the toolbar, but if you would like to use a paper formula sheet, please raise your hand.

Distribute formula sheets to the appropriate students.

SAY Look at the Student Authorization ticket. Your name should appear on the test ticket. Please raise your hand if you do not have your test ticket.

Pause. Make sure all students have their specific test ticket.